

**Placement In Mathematics Courses**

The Board of Education and Superintendent believe that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems, as may be consistent with the student's educational goals and plans, or appropriate for post-secondary training program entry.

Students will be placed in math courses consistent with their ability, prior coursework and interest. In assessing the best placements, principals or designees shall consider multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

No student shall repeat a mathematics course which he/she has successfully completed based on the Office's placement protocols.

When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, he/she may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

The placement protocols shall specify a time within the first month of the school year when students shall be reevaluated to ensure that they are appropriately placed in mathematics courses and shall specify the criteria the Office will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagrees with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

Office of Education staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

## INSTRUCTION

## Board Policy 6152(b)

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols.

Annually, the Board and the Superintendent or designee shall review student data related to placement and advancement in the mathematics courses offered to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. The Board and Superintendent shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

### Legal References

#### EDUCATION CODE

*200-262.4 Prohibition of discrimination*

*48070.5 Promotion and retention; required policy*

*51220 Areas of study, grades 7-12*

*51224.5 Completion of Algebra I or Mathematics I*

*51224.7 California Mathematics Placement Act of 2015*

*51225.3 High school graduation requirements*

*51284 Financial literacy*

*60605 State-adopted content and performance standards in core curricular areas*

*60605.8 Common Core standards*